

Share Lent 2012 – Training Session

Adapted from a CCFD (Comité catholique contre la faim et pour le développement) France training manual

CATEGORY	EXERCISE
TITLE	IF THE WORLD WERE A VILLAGE
 Objectives	<ul style="list-style-type: none"> ✓ To make people aware of: <ul style="list-style-type: none"> ○ Some of the divisions in the world’s population and there main characteristics; ○ Some improvement in global living conditions; ○ The existence of and growth in inequality around the world.
 Time	30 minutes
 Resources	<ul style="list-style-type: none"> - “If the World Were a Village of 100 People” information piece and the “Draw a Picture of a World Village of 100 People” exercise, and the - “If the World Were a Village of 100 People” PowerPoint presentation
 Process	<p>Have people put a figure on the various divisions in the world’s population by reducing it to a village of 100 people on the basis of: Continents? Religion? Gender? Age?, or By income, access to education, etc.</p> <p>Bring this information together by giving the real information as compared to the estimates, either directly or by using the PowerPoint presentation.</p> <p>Discussion questions:</p> <ol style="list-style-type: none"> 1. Did you imagine that the divisions were as they are? 2. What do you think about these? 3. What are the consequences of such divisions? 4. What are some of the causes for divisions? <p>Discuss existing inequalities in the global village (poverty as related to money, food, energy consumption, etc.). Where are they evident in the village? What influence does the situation play on peoples’ perception of the world? What is the impact of these divisions on the people in the South?</p>

The world can be compared to a large village where the villagers have different origins, cultures, languages, etc.

The differences extend to growing inequalities with some people in the village dying of hunger, others being denied access to care, others illiterate and still others homeless.

Misery, poverty and violence are on the rise in our own country and in the South. The facts are there to be seen, over a billion people do not have enough to eat, 3 billion live on less than \$2.00 per day, and one fifth of the world's population is responsible for 90% of the world's consumption.

Paradoxically, others in this same village are enriching themselves, spending their money on leisure and on personal comforts.

The poorest 20% of the world's population's portion of global income has declined from 2.3% in 1980 to 1.4% in 1993, while the income of the richest countries has grown from 70% to 85%.

The personal fortunes of the world's three richest individuals are greater than the cumulative GNP (Gross National Product) of the world's 35 poorest countries and of their 600 million citizens.

The gap between the rich and the poor countries increasingly widens. The gap between the rich and the poor in both Northern and Southern nations is becoming a real abyss.

The fundamental contradiction in our world is apparent in the fact that when global consumption and the production of wealth increase, so does the gap between the rich and the poor. This clearly illustrates that the problem is one of the distribution of wealth.

Our view of the world is largely shaped by television. However, it often offers a fatalistic picture of a world where wealth wins and where violence and exclusion are on the rise.

How in conscience can we continue to enrich ours and to improve our living conditions when the rest of humanity is not on the "always more, always better track"? What can we do to bring more justice to the division of the world's wealth?

We fail to remember that there are alternatives and that another kind of globalization is possible, a real globalization that brings peoples and cultures together in respect and sharing. It is up to each of us to act this way.

What can we do during Share Lent to improve the village?

Note: This data can be supplemented with information from our 2011 fall campaign materials.



Additional
information

NATIONALITY:

13 North America
5 South America
13 Africa
12 Europe
61 Asia
1 Oceania

LANGUAGE:

15 Chinese
7 English
6 Spain
6 Hindu
6 Russia
4 Arab
3 Bengali
3 Portuguese

RELIGION:

33 Christian
21 Muslim
13 Hindu
6 Buddhist
6 Other religions
4 Animist
11 No religion
3 Atheist
1 Jewish
1 Sikh

GENDER:

50 Women
50 Men

AGE:

70 Adults
30 Children

CHARACTERISTICS:

30 White
70 Persons of colour
12 Disabled
90 Heterosexual
10 Homosexual – lesbian

RESIDENCE:

53 Rural
47 Urban

The village spends		
Expenditure	English measure	French measure
Defence	1.12 trillion	1,120 billion
Aid	100 billion	100 million

20% of the world's inhabitants live with the fear of war or bombings, with stepping on a mine, or of being raped or kidnapped by an armed group.

ENERGY:

20% of the inhabitants use 80% of the resources
80% of the inhabitants use the remaining 20% of resources

LITERACY:

12 of the world's adult population are illiterate.
1 of the world's adult population possesses a university degree

ESSENTIALS:

18% of the world's inhabitants lack access to drinking water
57% of the world's inhabitants have access to sanitary facilities

HUNGER

14 of the village's 100 inhabitants suffer from malnutrition
1 of the inhabitants in the is dying of hunger
15 of the village's 100 habitants is overfed (obese)
One inhabitant in the village will die each year but two will be born.

WEALTH

If you have a fridge, a bed, a closet to put your clothes in, and a house you are richer than 75% of the inhabitants in the village.

If you have money in the bank, in your wallet, or even some money at home, you are among the village's 8 richest inhabitants.

If you have a car, you are among the village's 7 richest inhabitants.

6 inhabitants possess 59% of the wealth and all 6 reside in the USA.

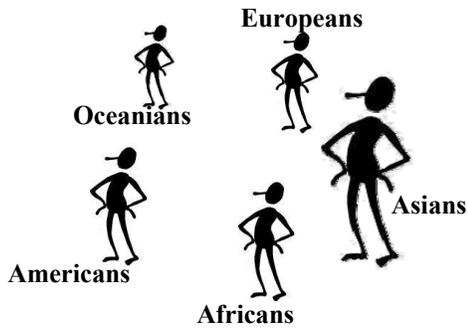
74 inhabitants possess 39% of the wealth.

20 inhabitants share the remaining 2%.

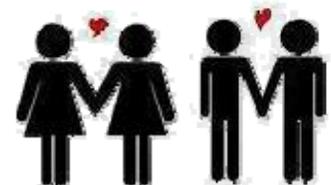
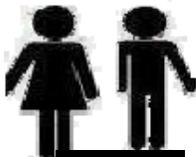
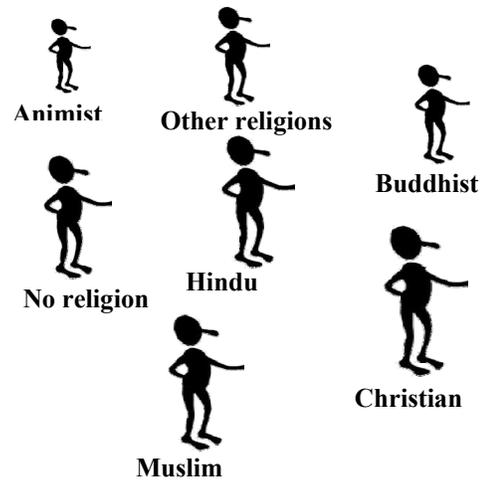
21 inhabitants live on less than \$1.25 per day.

DRAW A PICTURE OF A 100 PERSON GLOBAL VILLAGE!

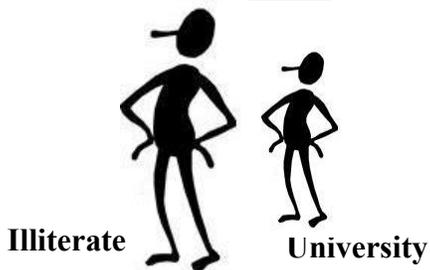
Nationality



Religion



Education



Language



Wealth

